

PROFILE STATEMENT

Master of Science (Speech and Language Pathology) graduate with two years of experience as an Applied Behavior Analysis (ABA) therapist for individuals with Autism Spectrum Disorder (ASD) and currently working as a Paediatric Speech Therapist in a multidisciplinary center. Highly collaborative and effective communicator with a proven track record of success in clinical placements, volunteer opportunities, and self-initiated projects. Passionate about advocating for the accessibility of speech therapy services for individuals with communication disorders and committed to developing individualized and holistic treatment plans in collaboration with caregivers. Dedicated to raising awareness and promoting acceptance of individuals with speech, language, and communication disorders.

WORK EXPERIENCE

OASIS PLACE SPEECH-LANGUAGE PATHOLOGIST

Jan 2022 – Present

- Provided both formal (e.g., Clinical Evaluation of Language Fundamentals- Fifth Edition (CELF-5), Diagnostic Evaluation of Articulation and Phonology (DEAP), Preschool Language Scales 5th Edition (PLS-5), Renfrew Action Picture Test (RAPT)), informal assessments and intervention for pre-linguistic skills, early language skills, school-aged language skills, speech sound disorders, social communication deficits, fluency, phonological awareness, and literacy abilities.
- Delivered high-quality care and positive outcomes for up to 6 clients daily with strong time management skills.
- Conducted bilingual assessments, interventions, caregiver counselling, and training in English, Mandarin, and Malay
- Delivered an in-house presentation on the role of speech therapists in special education.
- Produced assessment reports that incorporated actionable recommendations tailored to both home and school.
- Conducted effective pull-out sessions for elementary and secondary students in collaboration with teachers and personal learning assistants (PLAs), resulting in improved outcomes.

EARLY AUTISM PROJECT MALAYSIA ABA SENIOR THERAPIST ABA LINE THERAPIST

Jan 2019 – Oct 2020
Mar 2018 – Dec 2018

- Worked with clients in a variety of settings including centre-based sessions, home-based sessions, as well as being a school shadow aid. Marked improvements were achieved as evident from the development in their language and social skills such as:
 - increase in range of social communication functions beyond requesting and protesting including greetings, providing information, and commenting.
 - improving in pre-literacy skills from having no sight words to being able to identify up to 100 personally relevant high frequency words.
 - progressing from being non-verbal with reduced and fleeting eye contact to being able to request at phrase level with consistent eye contact.
- Developed a training programme in collaboration with supervisor for new therapists, and provided training and mentoring for new therapists joining the team.
- Led a team in the planning and execution of a team building event for the company comprising of over 70 staff.
- Participated in company's World Autism Awareness Month efforts by raising awareness and educating the public through personal social media posts.
- Photographed clients' milestones and company events, curated captions for social media posts, and contributed as a writer for the company's blog to promote acceptance of individuals with ASD and raise awareness regarding the importance of early intervention.
- Digitalised and reorganised client's data file for more efficient data recording and session planning across team members.

BRIDGES EARLY INTERVENTION PROGRAMME (EIP) VOLUNTEER TEACHER

Jan – Feb 2016, 2017

- Facilitated a class of children with special needs, incorporating music into the teaching method to improve gross and fine motor skills.
- Observed progress in their ability to complete worksheets independently through patient guidance and clear delivery of instructions.

REFUGE FOR THE REFUGEES (RFTR) VOLUNTEER TEACHER

Jan 2016 – Feb 2016

- Taught art and music to a class of 20 Myanmar refugee children between 5 and 8 years old, prioritising acceptance so students were empowered to express their opinions freely.
- Fostered an environment that inspired students to be eager to learn and express themselves creatively through their artwork.

EDUCATION

NATIONAL UNIVERSITY OF SINGAPORE (NUS)

Jan 2021 – Dec 2022

Master of Science (Speech and Language Pathology)

- Current Cumulative Average Point (CAP): 4.7/5.0
- Experienced working in outpatient paediatric setting with children presenting with speech and language disorders during clinical placement.
- Administered formal (CELF-P2, CELF-4 and CELF-5, DEAP, Goldman-Fristoe Test of Articulation 3 (GFTA-3) Singapore English Action Picture Test (SEAPT), Edmonton Narrative Norms Instrument (ENNI)) and informal assessments for clients with speech and language disorders, and provided information counselling and caregiver training to equip caregivers with strategies to support clients' speech and language development at home.
- Administered assessments (Montreal Cognitive Assessment (MoCA), bedside swallow assessment, oromotor examination, informal speech, language, and cognitive communication assessments) and delivered swallowing, speech, and cognitive-communication interventions in inpatient acute hospital setting with adults.
- Worked with a patient with Parkinson's Disease to successfully increase speech volume from a rating of 4/10 to 9/10 within 4 intervention sessions across 2 weeks. Overall intelligibility improved from 50% to 100% in context at conversation level.
- Completed thesis- systematic review on the efficacy of telepractice intervention for speech sound disorders.

UNIVERSITY OF MELBOURNE

Mar 2015 – Dec 2017

Bachelor of Science (Psychology Major)

- Graduated with a weighted average mark of 87 and scored First Class Honours in majority of subjects
- Dean's Honours List (2015) – top 3% in the Faculty of Science

SUNWAY COLLEGE

Jul 2013 – Dec 2014

Cambridge A-Level

- Cambridge A-Level results: 4A*

SMK DAMANSARA JAYA

Jan 2008 – Dec 2012

SPM

- SPM results: 9A+, 1A

SKILLS

Alternative and Augmentative Communication (AAC)

Familiar with Picture Exchange Communication System (PECS), Proloquo2Go, LetMeTalk

Languages

English (Native proficiency), Malay (Professional working proficiency), Mandarin (Professional working proficiency)

AWARDS & ACHIEVEMENTS

- **Malaysian Scholars Circle of Excellence Programme (2015 – 2017)** - Recognition of academic excellence – JPA programme.
- **JPA Scholarship (2014)** - Recipient of a government bursary and scholarship for overseas education.
- **ISAAC Singapore Chapter Student Volunteer (2021 – 2022)** - Crafted and scheduled regular social media posts to raise awareness and acceptance of persons who use AAC as a student volunteer with ISAAC Singapore.

MEMBERSHIPS

MALAYSIAN ASSOCIATION OF SPEECH-LANGUAGE & HEARING

Student Member since 2021

INTERNATIONAL SOCIETY OF AUGMENTATIVE AND ALTERNATIVE COMMUNICATION SINGAPORE (ISAAC SG)

Jun 2021 – Dec 2022

Student Volunteer